

THE SAH DATA PROJECT

Analyzing Architectural History in Higher Education

Survey for Department Chairs/Program Administrators

A Welcome Message from the Principal Investigators

First, thank you for taking this important survey. Its results will become a benchmark for subsequent studies and policy recommendations by a range of organizations. This is an opportunity to gain a voice in articulating critical issues in our field, and to help funding groups find strategies to brighten our collective future. Your participation is critical.

In an effort to be as inclusive as possible, your answers will be collated along with those of students, faculty and administrators at a wide range of institutions in the United States—from community and junior colleges to the Ivies; from professional programs to liberal arts colleges—to create the most comprehensive overview of the state of architectural history education in our time. SAH believes that knowledge regarding the physical organization of society is a vital aspect of a citizenry's ability to make informed decisions about the public realm. These questions are of the utmost importance to our members, affiliates, and all those engaged in teaching and scholarship regarding the built environment, especially at a moment of great social change. By completing this survey, you ensure that your experience and insights are recorded, and help to guarantee that the final report will be broad, inclusive, useful to you in your own work, and beneficial in ways that we might not even realize yet.

Before you start:

- SAH has created a **PDF of the questions in this survey** (e.g., enrollment data, demographics, etc.) to help you gather statistics prior to opening the survey online.
- This survey is completely anonymous and all data are anonymized.
- It will take you approximately 35-45 minutes to complete the survey.
- If you need to stop at some point, the survey will save the data you've already entered as long as *you return to it on the same device*.
- Please fill out the comment boxes even when the questions don't seem directly relevant to you; data about your unique experience may be valuable in unforeseen ways.

Please share the [department chair/program administrator](#) survey link with colleagues at your institution and elsewhere. The SAH Data Project has developed two related surveys—one for [students](#) and the other for [faculty](#)—so please share these links as well. And if you also teach architectural history, please consider taking the faculty survey in addition to this one.

Thank you for investing your time to help shape the future of architectural history.

Sandy Isenstadt
SAH President

Pauline Saliga
SAH Executive Director



Survey for Department Chairs/Program Administrators

SURVEY ELIGIBILITY

*** 1. Do you make curricular decisions about architectural history-focused course offerings at the undergraduate or graduate level *in the United States*?**

- Yes. I would like to begin the survey.
- No. Please tell me about other survey options.

Survey for Department Chairs/Program Administrators

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Survey for Department Chairs/Program Administrators

YOUR PROGRAM SUMMARY -- Overview

This page gathers basic information about your institution and program. You will have an opportunity to provide more in-depth information later in the survey. *All responses are anonymous.* If you have any questions along the way, reach out to the SAH Data Project's researcher, Sarah M. Dreller: SDreller@sah.org

*** 1. Is your college/university a public or private institution?**

- Public
- Private
- Other (please specify)

*** 2. Is your college/university a for-profit or not-for-profit institution?**

- For-profit
- Not-for-profit
- Other (please specify)

*** 3. What is the highest degree your institution offers?**

- Doctoral/PhD
- Master's
- Bachelor's
- Associate's
- Other (please specify)

*** 4. Approximately how many undergraduate students are enrolled at your institution? (If needed, a Google search for your institution's name will return an acceptable number.)**

- Under 1,000 undergraduates
- 1,000-5,000 undergraduates
- 5,000-10,000 undergraduates
- 10,000-15,000 undergraduates
- 15,000-20,000 undergraduates
- Over 20,000 undergraduates

Survey for Department Chairs/Program Administrators

YOUR PROGRAM SUMMARY -- Overview

This page gathers basic information about your institution and program. You will have an opportunity to provide more in-depth information later in the survey. *All responses are anonymous.* If you have any questions along the way, reach out to the SAH Data Project's researcher, Sarah M. Dreller: SDreller@sah.org

* 1. Your program's field/discipline: (select all that apply)

- Architectural history, theory, and criticism
- Architectural studies
- Art history, theory, and criticism
- Professional program in architecture, landscape architecture, interior architecture, etc.
- Historic preservation
- Urban and regional planning
- History
- Public history
- Area or cultural studies
- Archaeology
- Other (please specify)

* 2. Which of the following degrees does your program offer? (select all that apply)

- Doctoral/PhD
- Master's
- Bachelor's
- Associate's
- Other (please specify)

*** 3. At what level are *most* of the architectural history classes in your program generally taught?**

- All levels/no focus on a specific level
- Doctoral/PhD
- Master's
- Undergraduate – upper level (junior, senior, 5th year professional program)
- Undergraduate – lower level (freshman, sophomore, Associate's)
- Other (please specify)

*** 4. About your program's undergraduate study concentrations. (select all that apply)**

	Currently offered	Offered for at least 10 years	Discontinued within the past 10 years
Major/primary concentration in architectural history	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Architectural Studies major/primary concentration	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Minor/secondary concentration in architectural history	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Architectural Studies minor/secondary concentration	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Certificate in architectural history	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
No architectural history or Architectural Studies study concentration	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Other	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

(please specify Other here)

Survey for Department Chairs/Program Administrators

YOUR PROGRAM SUMMARY -- Enrollment History

This page gathers enrollment information about your program's architectural history-related classes. *All responses are anonymous.* If you have any questions along the way, reach out to the SAH Data Project's researcher, Sarah M. Dreller: SDreller@sah.org

NOTE: Please enter actual enrollment data for as many academic years as possible. Informed estimates are welcome when actual data are not available. Please leave boxes blank for academic years in which you have neither actual data nor informed estimates.

1. Total number of people studying architectural history in your program (including non-majors and all courses for credit at both undergraduate and graduate levels):

2018–19:

2015–16:

2012–13:

2009–10:

2. Did you estimate enrollment history data Question 1 above?

Yes

No

*** 3. Does your program offer architectural history-focused courses for undergraduate students?**

Yes

No

Survey for Department Chairs/Program Administrators

YOUR PROGRAM SUMMARY -- Enrollment History

This page gathers enrollment information about your program's architectural history-related classes. *All responses are anonymous.* If you have any questions along the way, reach out to the SAH Data Project's researcher, Sarah M. Dreller: SDreller@sah.org

NOTE: Please enter actual enrollment data for as many academic years as possible. Informed estimates are welcome when actual data are not available. Please leave boxes blank for academic years in which you have neither actual data nor informed estimates.

1. Total number of undergraduate students enrolled in your program's architectural history-focused courses:

2018–19:

2015–16:

2012–13:

2009–10:

2. Number of undergraduate students in your program who graduated with architectural history as their major/primary concentration:

2018–19:

2015–16:

2012–13:

2009–10:

3. Number of undergraduate students in your program who graduated with Architectural Studies as their major/primary concentration:

2018–19:

2015–16:

2012–13:

2009–10:

4. Did you estimate enrollment history data for any questions on this page? (select all that apply)

Question 1

Question 2

Question 3

I entered actual data for all the questions on this page

Survey for Department Chairs/Program Administrators

YOUR PROGRAM SUMMARY -- Enrollment History

This page gathers enrollment information about your program's architectural history-related classes. *All responses are anonymous.* If you have any questions along the way, reach out to the SAH Data Project's researcher, Sarah M. Dreller: SDreller@sah.org

*** 1. Does your program offer architectural history-focused courses for master's degree students?**

- Yes
- No

Survey for Department Chairs/Program Administrators

YOUR PROGRAM SUMMARY -- Enrollment History

This page gathers enrollment information about your program's architectural history-related classes. *All responses are anonymous.* If you have any questions along the way, reach out to the SAH Data Project's researcher, Sarah M. Dreller: SDreller@sah.org

NOTE: Please enter actual enrollment data for as many academic years as possible. Informed estimates are welcome when actual data are not available. Please leave boxes blank for academic years in which you have neither actual data nor informed estimates.

1. Number of incoming students seeking a master's degree with architectural history as their major/primary concentration:

2018–19:

2015–16:

2012–13:

2009–10:

2. Number of graduating students who earned a master's degree with architectural history as their major/primary concentration:

2018–19:

2015–16:

2012–13:

2009–10:

3. Did you estimate enrollment history data for any questions on this page? (select all that apply)

Question 1

Question 2

I entered actual data for all the questions on this page

Survey for Department Chairs/Program Administrators

YOUR PROGRAM SUMMARY -- Enrollment History

This page gathers enrollment information about your program's architectural history-related classes. *All responses are anonymous.* If you have any questions along the way, reach out to the SAH Data Project's researcher, Sarah M. Dreller: SDreller@sah.org

*** 1. Does your program offer architectural history-focused courses for doctoral students?**

- Yes
- No

Survey for Department Chairs/Program Administrators

YOUR PROGRAM SUMMARY -- Enrollment History

This page gathers enrollment information about your program's architectural history-related classes. *All responses are anonymous.* If you have any questions along the way, reach out to the SAH Data Project's researcher, Sarah M. Dreller: SDreller@sah.org

NOTE: Please enter actual enrollment data for as many academic years as possible. Informed estimates are welcome when actual data are not available. Please leave boxes blank for academic years in which you have neither actual data nor informed estimates.

1. Number of incoming doctoral students with architectural history as their major/primary concentration:

2018–19:

2015–16:

2012–13:

2009–10:

2. Number of graduating doctoral students with architectural history as their major/primary concentration:

2018–19:

2015–16:

2012–13:

2009–10:

3. Did you estimate enrollment history data for any questions on this page? (select all that apply)

Question 1

Question 2

I entered actual data for all the questions on this page

Survey for Department Chairs/Program Administrators

YOUR PROGRAM SUMMARY -- 2008 Economic Downturn

This page gathers information about the impact of the 2008 economic downturn. *All responses are anonymous.* If you have any questions along the way, reach out to the SAH Data Project's researcher, Sarah M. Dreller: SDreller@sah.org

*** 1. Did the economic downturn of 2008 impact your program's *admissions profile*?**

- Yes
- No
- Not sure/not applicable

If you answered Yes above, please briefly describe how the events of 2008 impacted your program's admissions profile.
[note: 500 character limit]

*** 2. Did the economic downturn of 2008 impact your program's *hiring practices*?**

- Yes
- No
- Not sure/not applicable

If you answered Yes above, please briefly describe how the events of 2008 impacted your program's hiring practices.
[note: 500 character limit]

Survey for Department Chairs/Program Administrators

YOUR PROGRAM SUMMARY -- Reflections

This page gives you an opportunity to share additional thoughts in a short-answer open-ended format. *All responses are anonymous.* If you have any questions along the way, reach out to the SAH Data Project's researcher, Sarah M. Dreller: SDreller@sah.org

1. Is there anything else of a general nature you'd like the SAH Data Project to know about your program? [note: 500 character limit]

Survey for Department Chairs/Program Administrators

YOUR PROGRAM'S ARCHITECTURAL HISTORY FACULTY -- Overview

This page gathers basic information about the number and status/rank of your program's architectural history faculty. *All responses are anonymous.* If you have any questions along the way, reach out to the SAH Data Project's researcher, Sarah M. Dreller: SDreller@sah.org

NOTES:

For the purposes of the SAH Data Project, *architectural history faculty* are people who have served as instructors of record for at least one architectural history-focused course at the undergraduate or graduate level.

Please enter actual data for as many academic years as possible. Informed estimates are welcome when actual data are not available. Please leave boxes blank for academic years in which you have neither actual data nor informed estimates.

1. Total number of faculty in your program (including faculty members that do not teach architectural history):

2018–19:

2015–16:

2012–13:

2009–10:

2. Total number of faculty in your program who teach architectural history-related classes:

2018–19:

2015–16:

2012–13:

2009–10:

3. Total number of faculty in your program who teach architectural history-related classes and hold PhDs in architectural history or a related field:

2018–19:

2015–16:

2012–13:

2009–10:

4. Total number of faculty in the following categories who *currently* teach architectural history-related classes:

Contingent – part-time/adjunct

Contingent – full-time/postdoc/VAP, 1 year contract

Contingent – full-time/postdoc/VAP, contract of more than 1 year

Lecturer or otherwise permanent full-time employee without tenure

Assistant Professor

Associate Professor

Professor

Emeritus

Other

5. Did you estimate faculty data for any of Question 1-4 above? (select all that apply)

- Question 1
- Question 2
- Question 3
- Question 4
- I entered actual data for Questions 1-4 above

*** 6. Are faculty who teach architectural history in your program also required to teach design?**

- Yes, whenever possible
- No

Survey for Department Chairs/Program Administrators

YOUR PROGRAM'S ARCHITECTURAL HISTORY FACULTY -- Demographics

This page gathers demographic information about your program's architectural history faculty. *All responses are anonymous.* If you have any questions along the way, reach out to the SAH Data Project's researcher, Sarah M. Dreller: SDreller@sah.org

NOTE: Please enter actual data for as many academic years as possible. Informed estimates are welcome when actual data are not available. Please leave boxes blank for academic years in which you have neither actual data nor informed estimates.

1. Number faculty in your program who teach architectural history-related classes and who self-identify as *women*:

2018–19:

2015–16:

2012–13:

2009–10:

2. Number of faculty in your program who teach architectural history-related classes and who self-identify with any of the following US Census races/ethnicities: *African American or Black; American Indian or Alaska Native; Asian; Latinx/Hispanic; Native Hawaiian or other Pacific Islander.*

2018–19:

2015–16:

2012–13:

2009–10:

3. Did you estimate faculty data for any questions on this page? (select all that apply)

Question 1

Question 2

I entered actual data for all the questions on this page

Survey for Department Chairs/Program Administrators

YOUR PROGRAM'S ARCHITECTURAL HISTORY FACULTY -- Reflections

This page gives you an opportunity to share additional thoughts in a short-answer open-ended format. *All responses are anonymous.* If you have any questions along the way, reach out to the SAH Data Project's researcher, Sarah M. Dreller: SDreller@sah.org

1. Is there anything else you'd like the SAH Data Project to know about your program's architectural history faculty? [note: 500 character limit]

Survey for Department Chairs/Program Administrators

YOUR PROGRAM'S ARCHITECTURAL HISTORY STUDENTS -- Overview

This page gathers basic information about your program's architectural history students. *All responses are anonymous.* If you have any questions along the way, reach out to the SAH Data Project's researcher, Sarah M. Dreller: SDreller@sah.org

NOTES:

For the purposes of the SAH Data Project, an *architectural history student* is anyone who has completed at least one architectural history-focused course for undergraduate or graduate credit.

Please enter actual data for as many academic years as possible. Informed estimates are welcome when actual data are not available. Please leave boxes blank for academic years in which you have neither actual data nor informed estimates.

*** 1. Approximately how many of your program's architectural history students are intending to be built environment professionals or are already working in design (architects, landscape architects, engineers, etc)? (select one answer per row)**

	None	Less than half	About half	Over half	All
Design students taking architectural history classes	<input type="radio"/>				
Design professionals taking architectural history classes	<input type="radio"/>				

2. Average age of your program's architectural history students:

2018–19:

2015–16:

2012–13:

2009–10:

3. Did you estimate student data for Question 2 above?

Yes

No

Survey for Department Chairs/Program Administrators

YOUR PROGRAM'S ARCHITECTURAL HISTORY STUDENTS -- Demographics

This page gathers demographic information about your program's architectural history students. *All responses are anonymous.* If you have any questions along the way, reach out to the SAH Data Project's researcher, Sarah M. Dreller: SDreller@sah.org

NOTE: Please enter actual data for as many academic years as possible. Informed estimates are welcome when actual data are not available. Please leave boxes blank for academic years in which you have neither actual data nor informed estimates.

1. Number of people studying architectural history in your program who self-identify as women:

2018–19:	<input type="text"/>
2015–16:	<input type="text"/>
2012–13:	<input type="text"/>
2009–10:	<input type="text"/>

2. Number people studying architectural history in your program who self-identify with any of the following US Census races/ethnicities: *African American or Black; American Indian or Alaska Native; Asian; Latinx/Hispanic; Native Hawaiian or other Pacific Islander.*

2018–19:	<input type="text"/>
2015–16:	<input type="text"/>
2012–13:	<input type="text"/>
2009–10:	<input type="text"/>

3. Did you estimate student data for any questions on this page? (select all that apply)

- Question 1
- Question 2
- I entered actual data for all the questions on this page

Survey for Department Chairs/Program Administrators

YOUR PROGRAM'S ARCHITECTURAL HISTORY STUDENTS -- Reflections

This page gives you an opportunity to share additional thoughts in a short-answer open-ended format. *All responses are anonymous.* If you have any questions along the way, reach out to the SAH Data Project's researcher, Sarah M. Dreller: SDreller@sah.org

1. Is there anything else you'd like the SAH Data Project to know about your program's architectural history students? [note: 500 character limit]

Survey for Department Chairs/Program Administrators

YOUR PROGRAM'S ARCHITECTURAL HISTORY CLASSES -- Overview

This page gathers basic information about your program's architectural history classes. *All responses are anonymous.* If you have any questions along the way, reach out to the SAH Data Project's researcher, Sarah M. Dreller: SDreller@sah.org

*** 1. Is your program required to offer architectural history classes to maintain accreditation by NAAB, state charter, or other accrediting body?**

- Yes
- No

*** 2. Are your program's architectural history-focused students required to complete any design studio courses?**

- Yes, at least one semester/quarter of the same introductory design studio that my institution's design students complete
- Yes, at least one semester/quarter of a design studio that is tailored specifically to the interests/skills of architectural history-focused students
- No
- Other (please specify)

*** 3. Approximately how many of your program's architectural history-focused courses are taught entirely or primarily online?**

- All of my program's architectural history-focused courses are taught entirely or primarily online
- More than half
- About half
- Less than half
- My program does not offer any architectural history-focused courses that are taught entirely or primarily online
- No data
- Other (please specify)

*** 4. Are architectural history classes offered as general education classes at your institution?**

- Yes
- No

Survey for Department Chairs/Program Administrators

YOUR PROGRAM'S ARCHITECTURAL HISTORY CLASSES -- Overview

This page gathers basic information about your program's architectural history classes. *All responses are anonymous.* If you have any questions along the way, reach out to the SAH Data Project's researcher, Sarah M. Dreller: SDreller@sah.org

NOTE: Please enter actual data for as many academic years as possible. Informed estimates are welcome when actual data are not available. Please leave boxes blank for academic years in which you have neither actual data nor informed estimates.

1. Total enrollment for architectural history classes that are offered as general education classes at your institution:

2018–19:

2015–16:

2012–13:

2009–10:

2. Did you estimate student data for Question 1 above?

Yes

No

Survey for Department Chairs/Program Administrators

YOUR PROGRAM'S ARCHITECTURAL HISTORY CLASSES -- Overview

This page gathers basic information about your program's architectural history classes. *All responses are anonymous.* If you have any questions along the way, reach out to the SAH Data Project's researcher, Sarah M. Dreller: SDreller@sah.org

*** 1. How often does your program offer architectural history classes with the following themes? (select one answer per row)**

	At least 1 per year	At least 1 every other year	One every 3+ years	Never	No data
Climate crisis	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Global/Non-Eurocentric architecture	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Marginalized voices	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

2. If desired, please use this box for additional comments on your program's approach to offering courses with these and other social justice themes.

Survey for Department Chairs/Program Administrators

YOUR PROGRAM'S ARCHITECTURAL HISTORY CLASSES -- Overview

This page gathers basic information about your program's architectural history classes. *All responses are anonymous.* If you have any questions along the way, reach out to the SAH Data Project's researcher, Sarah M. Dreller: SDreller@sah.org

*** 1. To what extent is increasing enrollment in architectural history-focused classes a priority in your program?**

lowest priority

highest priority

*** 2. Since 2015, has your program implemented any strategies to increase enrollment in architectural history-focused classes?**

- Yes
- No
- No data

Survey for Department Chairs/Program Administrators

YOUR PROGRAM'S ARCHITECTURAL HISTORY CLASSES -- Overview

This page gathers basic information about your program's architectural history classes. *All responses are anonymous.* If you have any questions along the way, reach out to the SAH Data Project's researcher, Sarah M. Dreller: SDreller@sah.org

1. What strategies have successfully increased your program's enrollment in architectural history-focused classes? (select all that apply)

- Increasing enrollment maximums for existing classes
- Advertising/promoting existing classes more aggressively
- Offering more general education classes
- Offering more interdisciplinary classes to recruit students from other programs/departments
- Asking students what kinds of classes they want and then offering those classes
- Using financial support as a student recruitment tool (stipends, etc)
- Using non-financial support programming as a student recruitment tool (mentoring, resume review, etc)
- Recruiting popular/famous faculty to teach in your program
- Offering architectural history courses to other majors/tracks/concentrations
- Other (please specify)

Survey for Department Chairs/Program Administrators

YOUR PROGRAM'S ARCHITECTURAL HISTORY CLASSES -- Introductory Course(s)

This page gathers information about your program's introductory architectural history curriculum. *All responses are anonymous.* If you have any questions along the way, reach out to the SAH Data Project's researcher, Sarah M. Dreller: SDreller@sah.org

*** 1. Does your program offer an introductory architectural history course or set of courses with a broad temporal and geographic scope?**

- Yes, with content that includes global/non-Eurocentric traditions
- Yes, with content that focuses exclusively on Eurocentric traditions
- No

Survey for Department Chairs/Program Administrators

YOUR PROGRAM'S ARCHITECTURAL HISTORY CLASSES -- Introductory Course(s)

This page gathers information about your program's introductory architectural history curriculum. *All responses are anonymous.* If you have any questions along the way, reach out to the SAH Data Project's researcher, Sarah M. Dreller: SDreller@sah.org

NOTE: Please enter actual data for as many academic years as possible. Informed estimates are welcome when actual data are not available. Please leave boxes blank for academic years in which you have neither actual data nor informed estimates.

1. Please briefly describe the years/periods covered and geographic scope of your program's introductory architectural history course(s). [note: 200 character limit]

2. Total enrollment for your program's introductory architectural history courses with a broad temporal and geographic scope:

2018–19:

2015–16:

2012–13:

2009–10:

3. Did you estimate student data for Question 2 above?

Yes

No

Survey for Department Chairs/Program Administrators

YOUR PROGRAM'S ARCHITECTURAL HISTORY CLASSES -- Upper-level Undergraduate Course(s)

This page gathers information about your program's upper-level undergraduate architectural history curriculum. *All responses are anonymous.* If you have any questions along the way, reach out to the SAH Data Project's researcher, Sarah M. Dreler: SDreler@sah.org

*** 1. Does your program regularly offer upper-level undergraduate architectural history-related classes?**

- Yes
- No

Survey for Department Chairs/Program Administrators

YOUR PROGRAM'S ARCHITECTURAL HISTORY CLASSES -- Upper-level Undergraduate Course(s)

This page gathers information about your program's upper-level undergraduate architectural history curriculum. *All responses are anonymous.* If you have any questions along the way, reach out to the SAH Data Project's researcher, Sarah M. Dreller: SDreller@sah.org

NOTE: Please enter actual data for as many academic years as possible. Informed estimates are welcome when actual data are not available. Please leave boxes blank for academic years in which you have neither actual data nor informed estimates.

1. Briefly describe the years/periods covered and geographic scope for the upper-level undergraduate architectural history-related class with the highest enrollment in the past 10 years. [note: 200 character limit]

2. Total enrollment for your program's upper-level undergraduate architectural history-related classes:

2018–19:

2015–16:

2012–13:

2009–10:

3. Did you estimate student data for Question 2 above?

Yes

No

Survey for Department Chairs/Program Administrators

YOUR PROGRAM'S ARCHITECTURAL HISTORY CLASSES -- Graduate Seminar(s)

This page gathers information about your program's graduate architectural history curriculum. *All responses are anonymous.* If you have any questions along the way, reach out to the SAH Data Project's researcher, Sarah M. Dreller: SDreller@sah.org

*** 1. Does your program regularly offer architectural history-related graduate seminars?**

- Yes
- No

Survey for Department Chairs/Program Administrators

YOUR PROGRAM'S ARCHITECTURAL HISTORY CLASSES -- Graduate Seminar(s)

This page gathers information about your program's graduate architectural history curriculum. *All responses are anonymous.* If you have any questions along the way, reach out to the SAH Data Project's researcher, Sarah M. Dreller: SDreller@sah.org

NOTE: Please enter actual data for as many academic years as possible. Informed estimates are welcome when actual data are not available. Please leave boxes blank for academic years in which you have neither actual data nor informed estimates.

1. Briefly describe the years/periods covered and geographic scope for the architectural history-related graduate seminar with the highest enrollment in the past 10 years. [note: 200 character limit]

2. Total enrollment for your program's architectural history-related graduate seminars:

2018–19:

2015–16:

2012–13:

2009–10:

3. Did you estimate student data for Question 2 above?

Yes

No

Survey for Department Chairs/Program Administrators

YOUR PROGRAM'S ARCHITECTURAL HISTORY CLASSES -- Field Visits

This page gathers information about your program's support for architectural history-related field visits. *All responses are anonymous.* If you have any questions along the way, reach out to the SAH Data Project's researcher, Sarah M. Dreller: SDreller@sah.org

*** 1. Does your program offer support to facilitate student visits to architectural sites or museum exhibitions?**

- Yes, faculty can count on funding on a regular basis
- Yes, faculty must apply separately for funding for each proposed visit
- No
- Other (please specify)

Survey for Department Chairs/Program Administrators

YOUR PROGRAM'S ARCHITECTURAL HISTORY CLASSES -- Field Visits

This page gathers information about your program's support for architectural history-related field visits. *All responses are anonymous.* If you have any questions along the way, reach out to the SAH Data Project's researcher, Sarah M. Dreller: SDreller@sah.org

*** 1. What type of support does your program offer to facilitate student visits to architectural sites or museum exhibitions? (select all that apply)**

- Covering entry fees
- Covering transportation costs
- Providing transportation for which students must pay a fee
- Covering meal costs
- Covering the cost of overnight lodging
- Other (please specify)

Survey for Department Chairs/Program Administrators

YOUR PROGRAM'S ARCHITECTURAL HISTORY CLASSES -- Reflections

This page gives you an opportunity to share additional thoughts in a short-answer open-ended format. *All responses are anonymous.* If you have any questions along the way, reach out to the SAH Data Project's researcher, Sarah M. Dreller: SDreller@sah.org

1. Is there anything else you'd like the SAH Data Project to know about your program's architectural history classes? [note: 500 character limit]

Survey for Department Chairs/Program Administrators

HOW YOUR PROGRAM SUPPORTS ARCHITECTURAL HISTORY FACULTY -- Overview

This page gathers information about your program's support for architectural history faculty. *All responses are anonymous.* If you have any questions along the way, reach out to the SAH Data Project's researcher, Sarah M. Dreller: SDreller@sah.org

*** 1. Which of the following employment benefits does your program offer *tenured and tenure-track* architectural history faculty? (select all that apply)**

- Health insurance
- Paid time off for health- and family-related matters
- Retirement/disability/life-insurance
- Childcare
- Research stipend
- Professional development stipend (conference travel, training, etc)
- Summer support
- Opportunities to share research with program stakeholders
- Other (please specify)

*** 2. Which of the following employment benefits does your program offer *contingent* architectural history faculty?
(select all that apply)**

	Full-time non-tenure track	Part-time/adjunct
Health insurance	<input type="checkbox"/>	<input type="checkbox"/>
Paid time off for health- and family-related matters	<input type="checkbox"/>	<input type="checkbox"/>
Retirement/disability/life-insurance	<input type="checkbox"/>	<input type="checkbox"/>
Childcare	<input type="checkbox"/>	<input type="checkbox"/>
Research stipend	<input type="checkbox"/>	<input type="checkbox"/>
Professional development stipend (conference travel, training, etc)	<input type="checkbox"/>	<input type="checkbox"/>
Summer support	<input type="checkbox"/>	<input type="checkbox"/>
Opportunities to share research with program stakeholders	<input type="checkbox"/>	<input type="checkbox"/>
Right to attend faculty meetings	<input type="checkbox"/>	<input type="checkbox"/>
Voting privileges	<input type="checkbox"/>	<input type="checkbox"/>
No employment benefits	<input type="checkbox"/>	<input type="checkbox"/>
My program does not employ contingent faculty	<input type="checkbox"/>	<input type="checkbox"/>
Other	<input type="checkbox"/>	<input type="checkbox"/>

(please specify Other here)

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1. What types of professional development training, opportunities, and support does your program offer to architectural history faculty? (select all that apply)

	Tenured/Tenure track	Full-time non-tenure track	Part-time/adjunct
Leadership	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Teaching	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Publishing	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Grant writing	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Abstract writing	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Public speaking	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Networking	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Diversity/multicultural competency	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Digital literacy/digital humanities	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Public outreach	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Job applications/CVs/teaching statements	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Internships/job placements	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Online presence	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
No professional development training/opportunities/support	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
No data	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Other	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

(please specify Other here)

Survey for Department Chairs/Program Administrators

HOW YOUR PROGRAM SUPPORTS ARCHITECTURAL HISTORY FACULTY -- Reflections

This page gives you an opportunity to share additional thoughts in a short-answer open-ended format. *All responses are anonymous.* If you have any questions along the way, reach out to the SAH Data Project's researcher, Sarah M. Dreller: SDreller@sah.org

1. Is there anything else you'd like the SAH Data Project to know about how your program supports architectural history faculty? [note: 500 character limit]

Survey for Department Chairs/Program Administrators

HOW YOUR PROGRAM SUPPORTS ARCHITECTURAL HISTORY STUDENTS -- Funding Support

This page gathers information about your program's funding support for architectural history students. *All responses are anonymous.* If you have any questions along the way, reach out to the SAH Data Project's researcher, Sarah M. Dreller: SDreller@sah.org

*** 1. What kinds of funding support does your program regularly offer to people who intend to have architectural history as their major/primary concentration? (select all that apply)**

	Potential undergraduates	Potential master's students	Potential doctoral students
Full tuition coverage	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Partial tuition coverage	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Teaching assistantship	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Research assistantship	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Annual stipend	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
No funding support	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Other	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

(please specify Other here)

2. If your program offers funding packages to potential *graduate students*, how many years do these packages typically cover? (select all that apply)

	Potential master's students	Potential doctoral students
Partial year	<input type="checkbox"/>	<input type="checkbox"/>
1 year	<input type="checkbox"/>	<input type="checkbox"/>
2 years	<input type="checkbox"/>	<input type="checkbox"/>
3 years	<input type="checkbox"/>	<input type="checkbox"/>
4 years	<input type="checkbox"/>	<input type="checkbox"/>
5 or more years	<input type="checkbox"/>	<input type="checkbox"/>

(please specify Other here)

*** 3. In addition to any initial funding package you offer, which of the following opportunities are available to your program's architectural history-focused students? (select all that apply)**

- Teaching assistantships
- Research assistantships
- Work-study such as helping in the department office or at the library
- Research fellowships/grants
- Writing fellowships/grants
- Conference travel fellowships/grants
- Internship placements
- Student loans
- No other funding opportunities
- Other (please specify)

*** 4. Does your program provide funding for architectural history student organizations?**

- Yes, student organizations can count on funding on a regular basis
- Yes, student organizations must apply separately for funding for each proposed event
- No
- Other (please specify)

Survey for Department Chairs/Program Administrators

HOW YOUR PROGRAM SUPPORTS ARCHITECTURAL HISTORY STUDENTS -- Other Support

This page gathers information about your program's support for architectural history students beyond funding. *All responses are anonymous.* If you have any questions along the way, reach out to the SAH Data Project's researcher, Sarah M. Dreller: SDreller@sah.org

*** 1. Does your program have a process for identifying and arranging faculty-student mentorship relationships for architectural history students?**

- Yes
- No
- No data

*** 2. Are architectural history students in your program eligible for university-sponsored childcare?**

- Yes
- No
- No data

*** 3. What types of professional development training, opportunities, and support can students in your program access? (select all that apply)**

	Before graduation	After graduation
Leadership	<input type="checkbox"/>	<input type="checkbox"/>
Teaching	<input type="checkbox"/>	<input type="checkbox"/>
Publishing	<input type="checkbox"/>	<input type="checkbox"/>
Grant writing	<input type="checkbox"/>	<input type="checkbox"/>
Abstract writing	<input type="checkbox"/>	<input type="checkbox"/>
Public speaking	<input type="checkbox"/>	<input type="checkbox"/>
Networking	<input type="checkbox"/>	<input type="checkbox"/>
Diversity/multicultural competency	<input type="checkbox"/>	<input type="checkbox"/>
Digital literacy/digital humanities	<input type="checkbox"/>	<input type="checkbox"/>
Public outreach	<input type="checkbox"/>	<input type="checkbox"/>
Job applications/CVs/teaching statements	<input type="checkbox"/>	<input type="checkbox"/>
Internships/job placements	<input type="checkbox"/>	<input type="checkbox"/>
Online presence	<input type="checkbox"/>	<input type="checkbox"/>
No professional development training/opportunities/support	<input type="checkbox"/>	<input type="checkbox"/>
Not sure	<input type="checkbox"/>	<input type="checkbox"/>
Other	<input type="checkbox"/>	<input type="checkbox"/>

(please specify Other here)

Survey for Department Chairs/Program Administrators

HOW YOUR PROGRAM SUPPORTS ARCHITECTURAL HISTORY STUDENTS -- Reflections

This page gives you an opportunity to share additional thoughts in a short-answer open-ended format. *All responses are anonymous.* If you have any questions along the way, reach out to the SAH Data Project's researcher, Sarah M. Dreller: SDreller@sah.org

1. Is there anything else you'd like the SAH Data Project to know about how your program supports architectural history students? [note: 500 character limit]

Survey for Department Chairs/Program Administrators

FINAL QUESTION & SUBMIT

*** 1. In addition to your chair/administrator responsibilities, do you also teach architectural history courses as the faculty of record?**

Yes

No

Thank you for contributing to the SAH Data Project. We value your input tremendously.

Please hit "Done" below to submit your data and exit the survey.