First, thank you for taking this important survey. Its results will become a benchmark for subsequent studies and policy recommendations by a range of organizations. This is an opportunity to gain a voice in articulating critical issues in our field, and to help funding groups find strategies to brighten our collective future. Your participation is critical.

In an effort to be as inclusive as possible, your answers will be collated along with those of students, faculty and administrators at a wide range of institutions in the United States—from community and junior colleges to the Ivies; from professional programs to liberal arts colleges—to create the most comprehensive overview of the state of architectural history education in our time. SAH believes that knowledge regarding the physical organization of society is a vital aspect of a citizenry’s ability to make informed decisions about the public realm. These questions are of the utmost importance to our members, affiliates, and all those engaged in teaching and scholarship regarding the built environment, especially at a moment of great social change. By completing this survey, you ensure that your experience and insights are recorded, and help to guarantee that the final report will be broad, inclusive, useful to you in your own work, and beneficial in ways that we might not even realize yet.

Before you start:

- SAH has created a PDF of the questions in this survey (e.g., enrollment data, demographics, etc.) to help you gather statistics prior to opening the survey online.
- This survey is completely anonymous and all data are anonymized.
- It will take you approximately 35-45 minutes to complete the survey.
- If you need to stop at some point, the survey will save the data you’ve already entered as long as you return to it on the same device.
- Please fill out the comment boxes even when the questions don’t seem directly relevant to you; data about your unique experience may be valuable in unforeseen ways.

Please share the department chair/program administrator survey link with colleagues at your institution and elsewhere. The SAH Data Project has developed two related surveys—one for students and the other for faculty—so please share these links as well. And if you also teach architectural history, please consider taking the faculty survey in addition to this one.

Thank you for investing your time to help shape the future of architectural history.

Sandy Isenstadt
SAH President

Pauline Saliga
SAH Executive Director
1. Do you make curricular decisions about architectural history-focused course offerings at the undergraduate or graduate level in the United States?

- Yes. I would like to begin the survey.
- No. Please tell me about other survey options.
The SAH Data Project project team understands you are completing this survey during the COVID-19 pandemic. We ask that you just do the best you can within the context of your own current situation and, if desired, use the survey's many short-answer comment boxes to elaborate on how your answers might have been different during a typical spring quarter/semester. We expect this information will be especially valuable in helping illuminate areas of the field that are thriving and areas where more targeted support might be warranted.

Thank you. We wish you and your loved ones well during this extraordinarily challenging time.
## SURVEY CONTENTS

### YOUR PROGRAM SUMMARY
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- Enrollment History
- 2008 Economic Downturn
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- Overview
- Demographics
- Reflections

### YOUR PROGRAM'S ARCHITECTURAL HISTORY STUDENTS
- Overview
- Demographics
- Reflections

### YOUR PROGRAM'S ARCHITECTURAL HISTORY CLASSES
- Overview
- Introductory Course(s)
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- Field Visits
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### HOW YOUR PROGRAM SUPPORTS ARCHITECTURAL HISTORY FACULTY
- Overview
- Reflections

### HOW YOUR PROGRAM SUPPORTS ARCHITECTURAL HISTORY STUDENTS
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- Other Support
- Reflections

### FINAL QUESTION & SUBMIT
This page gathers basic information about your institution and program. You will have an opportunity to provide more in-depth information later in the survey. All responses are anonymous. If you have any questions along the way, reach out to the SAH Data Project's researcher, Sarah M. Dreller: SDreller@sah.org

1. Is your college/university a public or private institution?
   - Public
   - Private
   - Other (please specify)

2. Is your college/university a for-profit or not-for-profit institution?
   - For-profit
   - Not-for-profit
   - Other (please specify)

3. What is the highest degree your institution offers?
   - Doctoral/PhD
   - Master's
   - Bachelor's
   - Associate's
   - Other (please specify)
4. Approximately how many undergraduate students are enrolled at your institution? (If needed, a Google search for your institution’s name will return an acceptable number.)

- Under 1,000 undergraduates
- 1,000-5,000 undergraduates
- 5,000-10,000 undergraduates
- 10,000-15,000 undergraduates
- 15,000-20,000 undergraduates
- Over 20,000 undergraduates
This page gathers basic information about your institution and program. You will have an opportunity to provide more in-depth information later in the survey. All responses are anonymous. If you have any questions along the way, reach out to the SAH Data Project's researcher, Sarah M. Dreller: SDreller@sah.org

* 1. Your program's field/discipline: (select all that apply)
  - Architectural history, theory, and criticism
  - Architectural studies
  - Art history, theory, and criticism
  - Professional program in architecture, landscape architecture, interior architecture, etc.
  - Historic preservation
  - Urban and regional planning
  - History
  - Public history
  - Area or cultural studies
  - Archaeology
  - Other (please specify)

* 2. Which of the following degrees does your program offer? (select all that apply)
  - Doctoral/PhD
  - Master's
  - Bachelor's
  - Associate's
  - Other (please specify)
**3. At what level are most of the architectural history classes in your program generally taught?**

- [ ] All levels/no focus on a specific level
- [ ] Doctoral/PhD
- [ ] Master’s
- [ ] Undergraduate – upper level (junior, senior, 5th year professional program)
- [ ] Undergraduate – lower level (freshman, sophomore, Associate’s)
- [ ] Other (please specify)

**4. About your program’s undergraduate study concentrations. (select all that apply)**

<table>
<thead>
<tr>
<th>Concentration</th>
<th>Currently offered</th>
<th>Offered for at least 10 years</th>
<th>Discontinued within the past 10 years</th>
</tr>
</thead>
<tbody>
<tr>
<td>Major/primary concentration in architectural history</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
</tr>
<tr>
<td>Architectural Studies major/primary concentration</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
</tr>
<tr>
<td>Minor/secondary concentration in architectural history</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
</tr>
<tr>
<td>Architectural Studies minor/secondary concentration</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
</tr>
<tr>
<td>Certificate in architectural history</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
</tr>
<tr>
<td>No architectural history or Architectural Studies study concentration</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
</tr>
<tr>
<td>Other</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
</tr>
</tbody>
</table>

(please specify Other here)
This page gathers enrollment information about your program's architectural history-related classes. *All responses are anonymous.* If you have any questions along the way, reach out to the SAH Data Project's researcher, Sarah M. Dreller: SDreller@sah.org

**NOTE:** Please enter actual enrollment data for as many academic years as possible. Informed estimates are welcome when actual data are not available. Please leave boxes blank for academic years in which you have neither actual data nor informed estimates.

1. **Total number of people studying architectural history in your program (including non-majors and all courses for credit at both undergraduate and graduate levels):**

<p>| | |</p>
<table>
<thead>
<tr>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>2018–19:</td>
<td></td>
</tr>
<tr>
<td>2015–16:</td>
<td></td>
</tr>
<tr>
<td>2012–13:</td>
<td></td>
</tr>
<tr>
<td>2009–10:</td>
<td></td>
</tr>
</tbody>
</table>

2. **Did you estimate enrollment history data Question 1 above?**

   - [ ] Yes
   - [ ] No

*3. Does your program offer architectural history-focused courses for undergraduate students?*

   - [ ] Yes
   - [ ] No
This page gathers enrollment information about your program's architectural history-related classes. *All responses are anonymous.* If you have any questions along the way, reach out to the SAH Data Project's researcher, Sarah M. Dreller: SDreller@sah.org

**NOTE:** Please enter actual enrollment data for as many academic years as possible. Informed estimates are welcome when actual data are not available. Please leave boxes blank for academic years in which you have neither actual data nor informed estimates.

1. **Total number of undergraduate students enrolled in your program's architectural history-focused courses:**
   - 2018–19:
   - 2015–16:
   - 2012–13:
   - 2009–10:

2. **Number of undergraduate students in your program who graduated with architectural history as their major/primary concentration:**
   - 2018–19:
   - 2015–16:
   - 2012–13:
   - 2009–10:

3. **Number of undergraduate students in your program who graduated with Architectural Studies as their major/primary concentration:**
   - 2018–19:
   - 2015–16:
   - 2012–13:
   - 2009–10:
4. Did you estimate enrollment history data for any questions on this page? (select all that apply)

☐ Question 1
☐ Question 2
☐ Question 3

☐ I entered actual data for all the questions on this page
Survey for Department Chairs/Program Administrators

YOUR PROGRAM SUMMARY -- Enrollment History

This page gathers enrollment information about your program's architectural history-related classes. *All responses are anonymous.* If you have any questions along the way, reach out to the SAH Data Project's researcher, Sarah M. Dreller: SDreller@sah.org

* 1. Does your program offer architectural history-focused courses for master's degree students?

   - [ ] Yes
   - [ ] No
This page gathers enrollment information about your program's architectural history-related classes. *All responses are anonymous.* If you have any questions along the way, reach out to the SAH Data Project's researcher, Sarah M. Dreller: SDreller@sah.org

**NOTE:** Please enter actual enrollment data for as many academic years as possible. Informed estimates are welcome when actual data are not available. Please leave boxes blank for academic years in which you have neither actual data nor informed estimates.

1. **Number of incoming students seeking a master's degree with architectural history as their major/primary concentration:**
   - 2018–19: 
   - 2015–16: 
   - 2012–13: 
   - 2009–10: 

2. **Number of graduating students who earned a master's degree with architectural history as their major/primary concentration:**
   - 2018–19: 
   - 2015–16: 
   - 2012–13: 
   - 2009–10: 

3. **Did you estimate enrollment history data for any questions on this page? (select all that apply)**
   - [ ] Question 1
   - [ ] Question 2
   - [ ] I entered actual data for all the questions on this page
This page gathers enrollment information about your program's architectural history-related classes. *All responses are anonymous.* If you have any questions along the way, reach out to the SAH Data Project's researcher, Sarah M. Dreller: SDreller@sah.org

*1. Does your program offer architectural history-focused courses for doctoral students?

   - [ ] Yes
   - [ ] No
This page gathers enrollment information about your program's architectural history-related classes. All responses are anonymous. If you have any questions along the way, reach out to the SAH Data Project's researcher, Sarah M. Dreller: SDreller@sah.org

NOTE: Please enter actual enrollment data for as many academic years as possible. Informed estimates are welcome when actual data are not available. Please leave boxes blank for academic years in which you have neither actual data nor informed estimates.

1. Number of incoming doctoral students with architectural history as their major/primary concentration:
   - 2018–19: 
   - 2015–16: 
   - 2012–13: 
   - 2009–10: 

2. Number of graduating doctoral students with architectural history as their major/primary concentration:
   - 2018–19: 
   - 2015–16: 
   - 2012–13: 
   - 2009–10: 

3. Did you estimate enrollment history data for any questions on this page? (select all that apply)
   - Question 1
   - Question 2
   - I entered actual data for all the questions on this page
This page gathers information about the impact of the 2008 economic downturn. All responses are anonymous. If you have any questions along the way, reach out to the SAH Data Project's researcher, Sarah M. Dreller: SDreller@sah.org

* 1. Did the economic downturn of 2008 impact your program's admissions profile?
   ○ Yes
   ○ No
   ○ Not sure/not applicable

   If you answered Yes above, please briefly describe how the events of 2008 impacted your program's admissions profile.
   [note: 500 character limit]

* 2. Did the economic downturn of 2008 impact your program's hiring practices?
   ○ Yes
   ○ No
   ○ Not sure/not applicable

   If you answered Yes above, please briefly describe how the events of 2008 impacted your program's hiring practices.
   [note: 500 character limit]
Your Program Summary -- Reflections

This page gives you an opportunity to share additional thoughts in a short-answer open-ended format. All responses are anonymous. If you have any questions along the way, reach out to the SAH Data Project's researcher, Sarah M. Dreller: SDreller@sah.org

1. Is there anything else of a general nature you'd like the SAH Data Project to know about your program? [note: 500 character limit]
This page gathers basic information about the number and status/rank of your program's architectural history faculty. All responses are anonymous. If you have any questions along the way, reach out to the SAH Data Project’s researcher, Sarah M. Dreller: SDreller@sah.org

**NOTES:**
For the purposes of the SAH Data Project, architectural history faculty are people who have served as instructors of record for at least one architectural history-focused course at the undergraduate or graduate level.

Please enter actual data for as many academic years as possible. Informed estimates are welcome when actual data are not available. Please leave boxes blank for academic years in which you have neither actual data nor informed estimates.

| 1. Total number of faculty in your program (including faculty members that do not teach architectural history): |
|---|---|
| 2018–19: | |
| 2015–16: | |
| 2012–13: | |
| 2009–10: | |

| 2. Total number of faculty in your program who teach architectural history-related classes: |
|---|---|
| 2018–19: | |
| 2015–16: | |
| 2012–13: | |
| 2009–10: | |

| 3. Total number of faculty in your program who teach architectural history-related classes and hold PhDs in architectural history or a related field: |
|---|---|
| 2018–19: | |
| 2015–16: | |
| 2012–13: | |
| 2009–10: | |
4. Total number of faculty in the following categories who currently teach architectural history-related classes:

<table>
<thead>
<tr>
<th>Category</th>
<th>Number</th>
</tr>
</thead>
<tbody>
<tr>
<td>Contingent – part-time/adjunct</td>
<td></td>
</tr>
<tr>
<td>Contingent – full-time/postdoc/VAP, 1 year contract</td>
<td></td>
</tr>
<tr>
<td>Contingent – full-time/postdoc/VAP, contract of more than 1 year</td>
<td></td>
</tr>
<tr>
<td>Lecturer or otherwise permanent full-time employee without tenure</td>
<td></td>
</tr>
<tr>
<td>Assistant Professor</td>
<td></td>
</tr>
<tr>
<td>Associate Professor</td>
<td></td>
</tr>
<tr>
<td>Professor</td>
<td></td>
</tr>
<tr>
<td>Emeritus</td>
<td></td>
</tr>
<tr>
<td>Other</td>
<td></td>
</tr>
</tbody>
</table>

5. Did you estimate faculty data for any of Question 1-4 above? (select all that apply)

- [ ] Question 1
- [ ] Question 2
- [ ] Question 3
- [ ] Question 4
- [ ] I entered actual data for Questions 1-4 above

6. Are faculty who teach architectural history in your program also required to teach design?

- [ ] Yes, whenever possible
- [ ] No
This page gathers demographic information about your program's architectural history faculty. *All responses are anonymous.* If you have any questions along the way, reach out to the SAH Data Project's researcher, Sarah M. Dreller: SDreller@sah.org

**NOTE:** Please enter actual data for as many academic years as possible. Informed estimates are welcome when actual data are not available. Please leave boxes blank for academic years in which you have neither actual data nor informed estimates.

1. **Number faculty in your program who teach architectural history-related classes and who self-identify as women:**
   - 2018–19: 
   - 2015–16: 
   - 2012–13: 
   - 2009–10: 

2. **Number of faculty in your program who teach architectural history-related classes and who self-identify with any of the following US Census races/ethnicities: African American or Black; American Indian or Alaska Native; Asian; Latinx/Hispanic; Native Hawaiian or other Pacific Islander.**
   - 2018–19: 
   - 2015–16: 
   - 2012–13: 
   - 2009–10: 

3. **Did you estimate faculty data for any questions on this page? (select all that apply)**
   - [ ] Question 1
   - [ ] Question 2
   - [ ] I entered actual data for all the questions on this page
This page gives you an opportunity to share additional thoughts in a short-answer open-ended format. *All responses are anonymous.* If you have any questions along the way, reach out to the SAH Data Project's researcher, Sarah M. Dreller: SDreller@sah.org

1. Is there anything else you'd like the SAH Data Project to know about your program's architectural history faculty? *note: 500 character limit*
This page gathers basic information about your program's architectural history students. All responses are anonymous. If you have any questions along the way, reach out to the SAH Data Project's researcher, Sarah M. Dreller: SDreller@sah.org

NOTES:
For the purposes of the SAH Data Project, an architectural history student is anyone who has completed at least one architectural history-focused course for undergraduate or graduate credit.

Please enter actual data for as many academic years as possible. Informed estimates are welcome when actual data are not available. Please leave boxes blank for academic years in which you have neither actual data nor informed estimates.

* 1. Approximately how many of your program's architectural history students are intending to be built environment professionals or are already working in design (architects, landscape architects, engineers, etc)?

<table>
<thead>
<tr>
<th></th>
<th>None</th>
<th>Less than half</th>
<th>About half</th>
<th>Over half</th>
<th>All</th>
</tr>
</thead>
<tbody>
<tr>
<td>Design students</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>taking architectural</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>history classes</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Design professionals</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>taking architectural</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>history classes</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

2. Average age of your program's architectural history students:

<table>
<thead>
<tr>
<th>Year</th>
<th>Age</th>
</tr>
</thead>
<tbody>
<tr>
<td>2018–19</td>
<td></td>
</tr>
<tr>
<td>2015–16</td>
<td></td>
</tr>
<tr>
<td>2012–13</td>
<td></td>
</tr>
<tr>
<td>2009–10</td>
<td></td>
</tr>
</tbody>
</table>

3. Did you estimate student data for Question 2 above?

- [ ] Yes
- [ ] No
This page gathers demographic information about your program's architectural history students. All responses are anonymous. If you have any questions along the way, reach out to the SAH Data Project's researcher, Sarah M. Dreller: SDreller@sah.org

NOTE: Please enter actual data for as many academic years as possible. Informed estimates are welcome when actual data are not available. Please leave boxes blank for academic years in which you have neither actual data nor informed estimates.

1. Number of people studying architectural history in your program who self-identify as women:
   2018–19:
   2015–16:
   2012–13:
   2009–10:

2. Number of people studying architectural history in your program who self-identify with any of the following US Census races/ethnicities: African American or Black; American Indian or Alaska Native; Asian; Latinx/Hispanic; Native Hawaiian or other Pacific Islander.
   2018–19:
   2015–16:
   2012–13:
   2009–10:

3. Did you estimate student data for any questions on this page? (select all that apply)
   - Question 1
   - Question 2
   - I entered actual data for all the questions on this page
<table>
<thead>
<tr>
<th>YOUR PROGRAM’S ARCHITECTURAL HISTORY STUDENTS -- Reflections</th>
</tr>
</thead>
</table>

This page gives you an opportunity to share additional thoughts in a short-answer open-ended format. *All responses are anonymous.* If you have any questions along the way, reach out to the SAH Data Project’s researcher, Sarah M. Dreller: SDreller@sah.org

1. Is there anything else you’d like the SAH Data Project to know about your program’s architectural history students? *note: 500 character limit*
Survey for Department Chairs/Program Administrators

YOUR PROGRAM’S ARCHITECTURAL HISTORY CLASSES -- Overview

This page gathers basic information about your program's architectural history classes. All responses are anonymous. If you have any questions along the way, reach out to the SAH Data Project's researcher, Sarah M. Dreller: SDreller@sah.org

* 1. Is your program required to offer architectural history classes to maintain accreditation by NAAB, state charter, or other accrediting body?
   
   ○ Yes
   ○ No

* 2. Are your program's architectural history-focused students required to complete any design studio courses?

   ○ Yes, at least one semester/quarter of the same introductory design studio that my institution's design students complete
   ○ Yes, at least one semester/quarter of a design studio that is tailored specifically to the interests/skills of architectural history-focused students
   ○ No
   ○ Other (please specify)

* 3. Approximately how many of your program's architectural history-focused courses are taught entirely or primarily online?

   ○ All of my program's architectural history-focused courses are taught entirely or primarily online
   ○ More than half
   ○ About half
   ○ Less than half
   ○ My program does not offer any architectural history-focused courses that are taught entirely or primarily online
   ○ No data
   ○ Other (please specify)

* 4. Are architectural history classes offered as general education classes at your institution?

   ○ Yes
   ○ No
This page gathers basic information about your program's architectural history classes. All responses are anonymous. If you have any questions along the way, reach out to the SAH Data Project's researcher, Sarah M. Dreller: SDreller@sah.org

NOTE: Please enter actual data for as many academic years as possible. Informed estimates are welcome when actual data are not available. Please leave boxes blank for academic years in which you have neither actual data nor informed estimates.

1. Total enrollment for architectural history classes that are offered as general education classes at your institution:
   - 2018–19: 
   - 2015–16: 
   - 2012–13: 
   - 2009–10: 

2. Did you estimate student data for Question 1 above?
   - Yes
   - No
This page gathers basic information about your program's architectural history classes. *All responses are anonymous.* If you have any questions along the way, reach out to the SAH Data Project's researcher, Sarah M. Dreller: 

SDreller@sah.org

---

<table>
<thead>
<tr>
<th>Theme</th>
<th>At least 1 per year</th>
<th>At least 1 every other year</th>
<th>One every 3+ years</th>
<th>Never</th>
<th>No data</th>
</tr>
</thead>
<tbody>
<tr>
<td>Climate crisis</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Global/Non-Eurocentric architecture</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Marginalized voices</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

---

2. If desired, please use this box for additional comments on your program's approach to offering courses with these and other social justice themes.

---
Survey for Department Chairs/Program Administrators

YOUR PROGRAM’S ARCHITECTURAL HISTORY CLASSES -- Overview

This page gathers basic information about your program's architectural history classes. All responses are anonymous. If you have any questions along the way, reach out to the SAH Data Project's researcher, Sarah M. Dreller: SDreller@sah.org

* 1. To what extent is increasing enrollment in architectural history-focused classes a priority in your program?

   - [ ] lowest priority
   - [ ] highest priority

* 2. Since 2015, has your program implemented any strategies to increase enrollment in architectural history-focused classes?

   - [ ] Yes
   - [ ] No
   - [ ] No data
1. What strategies have successfully increased your program's enrollment in architectural history-focused classes? (select all that apply)

- [ ] Increasing enrollment maximums for existing classes
- [ ] Advertising/promoting existing classes more aggressively
- [ ] Offering more general education classes
- [ ] Offering more interdisciplinary classes to recruit students from other programs/departments
- [ ] Asking students what kinds of classes they want and then offering those classes
- [ ] Using financial support as a student recruitment tool (stipends, etc)
- [ ] Using non-financial support programming as a student recruitment tool (mentoring, resume review, etc)
- [ ] Recruiting popular/famous faculty to teach in your program
- [ ] Offering architectural history courses to other majors/tracks/concentrations
- [ ] Other (please specify)
This page gathers information about your program's introductory architectural history curriculum. All responses are anonymous. If you have any questions along the way, reach out to the SAH Data Project's researcher, Sarah M. Dreller: SDreller@sah.org

*1. Does your program offer an introductory architectural history course or set of courses with a broad temporal and geographic scope?*

- Yes, with content that includes global/non-Eurocentric traditions
- Yes, with content that focuses exclusively on Eurocentric traditions
- No
This page gathers information about your program’s introductory architectural history curriculum. All responses are anonymous. If you have any questions along the way, reach out to the SAH Data Project’s researcher, Sarah M. Dreller: SDreller@sah.org

NOTE: Please enter actual data for as many academic years as possible. Informed estimates are welcome when actual data are not available. Please leave boxes blank for academic years in which you have neither actual data nor informed estimates.

1. Please briefly describe the years/periods covered and geographic scope of your program’s introductory architectural history course(s). [note: 200 character limit]

2. Total enrollment for your program’s introductory architectural history courses with a broad temporal and geographic scope:
   - 2018–19:
   - 2015–16:
   - 2012–13:
   - 2009–10:

3. Did you estimate student data for Question 2 above?
   - Yes
   - No
This page gathers information about your program's upper-level undergraduate architectural history curriculum. All responses are anonymous. If you have any questions along the way, reach out to the SAH Data Project's researcher, Sarah M. Dreller: SDreller@sah.org

* 1. Does your program regularly offer upper-level undergraduate architectural history-related classes?
   - [ ] Yes
   - [ ] No
This page gathers information about your program's upper-level undergraduate architectural history curriculum. All responses are anonymous. If you have any questions along the way, reach out to the SAH Data Project's researcher, Sarah M. Dreller: SDreller@sah.org

NOTE: Please enter actual data for as many academic years as possible. Informed estimates are welcome when actual data are not available. Please leave boxes blank for academic years in which you have neither actual data nor informed estimates.

1. Briefly describe the years/periods covered and geographic scope for the upper-level undergraduate architectural history-related class with the highest enrollment in the past 10 years. [note: 200 character limit]

2. Total enrollment for your program's upper-level undergraduate architectural history-related classes:

   2018–19:

   2015–16:

   2012–13:

   2009–10:

3. Did you estimate student data for Question 2 above?
   
   ☐ Yes
   ☐ No
YOUR PROGRAM'S ARCHITECTURAL HISTORY CLASSES -- Graduate Seminar(s)

This page gathers information about your program's graduate architectural history curriculum. All responses are anonymous. If you have any questions along the way, reach out to the SAH Data Project's researcher, Sarah M. Dreller: SDreller@sah.org

* 1. Does your program regularly offer architectural history-related graduate seminars?
   - [ ] Yes
   - [ ] No
This page gathers information about your program's graduate architectural history curriculum. All responses are anonymous. If you have any questions along the way, reach out to the SAH Data Project's researcher, Sarah M. Dreller: SDreller@sah.org

NOTE: Please enter actual data for as many academic years as possible. Informed estimates are welcome when actual data are not available. Please leave boxes blank for academic years in which you have neither actual data nor informed estimates.

1. Briefly describe the years/periods covered and geographic scope for the architectural history-related graduate seminar with the highest enrollment in the past 10 years. [note: 200 character limit]

2. Total enrollment for your program's architectural history-related graduate seminars:

   2018–19: 

   2015–16: 

   2012–13: 

   2009–10: 

3. Did you estimate student data for Question 2 above?
   ○ Yes
   ○ No
Survey for Department Chairs/Program Administrators

YOUR PROGRAM’S ARCHITECTURAL HISTORY CLASSES -- Field Visits

This page gathers information about your program’s support for architectural history-related field visits. All responses are anonymous. If you have any questions along the way, reach out to the SAH Data Project’s researcher, Sarah M. Dreller: SDreller@sah.org

* 1. Does your program offer support to facilitate student visits to architectural sites or museum exhibitions?
   - Yes, faculty can count on funding on a regular basis
   - Yes, faculty must apply separately for funding for each proposed visit
   - No
   - Other (please specify)
   - [ ] Other (please specify)
Survey for Department Chairs/Program Administrators

YOUR PROGRAM’S ARCHITECTURAL HISTORY CLASSES -- Field Visits

This page gathers information about your program’s support for architectural history-related field visits. All responses are anonymous. If you have any questions along the way, reach out to the SAH Data Project’s researcher, Sarah M. Dreller: SDreller@sah.org

* 1. What type of support does your program offer to facilitate student visits to architectural sites or museum exhibitions? (select all that apply)
   - [ ] Covering entry fees
   - [ ] Covering transportation costs
   - [ ] Providing transportation for which students must pay a fee
   - [ ] Covering meal costs
   - [ ] Covering the cost of overnight lodging
   - [ ] Other (please specify)
1. Is there anything else you'd like the SAH Data Project to know about your program's architectural history classes? [note: 500 character limit]
1. Which of the following employment benefits does your program offer tenured and tenure-track architectural history faculty? (select all that apply)

- [ ] Health insurance
- [ ] Paid time off for health- and family-related matters
- [ ] Retirement/disability/life-insurance
- [ ] Childcare
- [ ] Research stipend
- [ ] Professional development stipend (conference travel, training, etc)
- [ ] Summer support
- [ ] Opportunities to share research with program stakeholders
- [ ] Other (please specify)
2. Which of the following employment benefits does your program offer contingent architectural history faculty?

(select all that apply)

<table>
<thead>
<tr>
<th>Benefit</th>
<th>Full-time non-tenure track</th>
<th>Part-time/adjunct</th>
</tr>
</thead>
<tbody>
<tr>
<td>Health insurance</td>
<td>☐</td>
<td>☐</td>
</tr>
<tr>
<td>Paid time off for health- and family-related matters</td>
<td>☐</td>
<td>☐</td>
</tr>
<tr>
<td>Retirement/disability/life-insurance</td>
<td>☐</td>
<td>☐</td>
</tr>
<tr>
<td>Childcare</td>
<td>☐</td>
<td>☐</td>
</tr>
<tr>
<td>Research stipend</td>
<td>☐</td>
<td>☐</td>
</tr>
<tr>
<td>Professional development stipend (conference travel, training, etc)</td>
<td>☐</td>
<td>☐</td>
</tr>
<tr>
<td>Summer support</td>
<td>☐</td>
<td>☐</td>
</tr>
<tr>
<td>Opportunities to share research with program stakeholders</td>
<td>☐</td>
<td>☐</td>
</tr>
<tr>
<td>Right to attend faculty meetings</td>
<td>☐</td>
<td>☐</td>
</tr>
<tr>
<td>Voting privileges</td>
<td>☐</td>
<td>☐</td>
</tr>
<tr>
<td>No employment benefits</td>
<td>☐</td>
<td>☐</td>
</tr>
<tr>
<td>My program does not employ contingent faculty</td>
<td>☐</td>
<td>☐</td>
</tr>
<tr>
<td>Other</td>
<td>☐</td>
<td>☐</td>
</tr>
</tbody>
</table>

(please specify Other here)
1. What types of professional development training, opportunities, and support does your program offer to architectural history faculty? (select all that apply)

<table>
<thead>
<tr>
<th>Professional Development</th>
<th>Tenured/Tenure track</th>
<th>Full-time non-tenure track</th>
<th>Part-time/adjunct</th>
</tr>
</thead>
<tbody>
<tr>
<td>Leadership</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Teaching</td>
<td></td>
<td></td>
<td></td>
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<tr>
<td>Publishing</td>
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<tr>
<td>Grant writing</td>
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<tr>
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<tr>
<td>Public speaking</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Networking</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Diversity/multicultural competency</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Digital literacy/digital humanities</td>
<td></td>
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<tr>
<td>Public outreach</td>
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</tr>
<tr>
<td>Job applications/CVs/teaching statements</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Internships/job placements</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Online presence</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>No professional development training/opportunities/support</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>No data</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Other</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

(please specify Other here)
This page gives you an opportunity to share additional thoughts in a short-answer open-ended format. All responses are anonymous. If you have any questions along the way, reach out to the SAH Data Project's researcher, Sarah M. Dreller: SDreller@sah.org

1. Is there anything else you'd like the SAH Data Project to know about how your program supports architectural history faculty? [note: 500 character limit]
# Survey for Department Chairs/Program Administrators

## HOW YOUR PROGRAM SUPPORTS ARCHITECTURAL HISTORY STUDENTS -- Funding Support

This page gathers information about your program’s funding support for architectural history students. *All responses are anonymous.* If you have any questions along the way, reach out to the SAH Data Project’s researcher, Sarah M. Dreller: [SDreller@sah.org](mailto:SDreller@sah.org)

*1. What kinds of funding support does your program regularly offer to people who intend to have architectural history as their major/primary concentration? (select all that apply)*

<table>
<thead>
<tr>
<th></th>
<th>Potential undergraduates</th>
<th>Potential master's students</th>
<th>Potential doctoral students</th>
</tr>
</thead>
<tbody>
<tr>
<td>Full tuition coverage</td>
<td>□</td>
<td>□</td>
<td>□</td>
</tr>
<tr>
<td>Partial tuition coverage</td>
<td>□</td>
<td>□</td>
<td>□</td>
</tr>
<tr>
<td>Teaching assistantship</td>
<td>□</td>
<td>□</td>
<td>□</td>
</tr>
<tr>
<td>Research assistantship</td>
<td>□</td>
<td>□</td>
<td>□</td>
</tr>
<tr>
<td>Annual stipend</td>
<td>□</td>
<td>□</td>
<td>□</td>
</tr>
<tr>
<td>No funding support</td>
<td>□</td>
<td>□</td>
<td>□</td>
</tr>
<tr>
<td>Other</td>
<td>□</td>
<td>□</td>
<td>□</td>
</tr>
</tbody>
</table>

(please specify Other here)

(please specify Other here)

*2. If your program offers funding packages to potential graduate students, how many years do these packages typically cover? (select all that apply)*

<table>
<thead>
<tr>
<th></th>
<th>Potential master's students</th>
<th>Potential doctoral students</th>
</tr>
</thead>
<tbody>
<tr>
<td>Partial year</td>
<td>□</td>
<td>□</td>
</tr>
<tr>
<td>1 year</td>
<td>□</td>
<td>□</td>
</tr>
<tr>
<td>2 years</td>
<td>□</td>
<td>□</td>
</tr>
<tr>
<td>3 years</td>
<td>□</td>
<td>□</td>
</tr>
<tr>
<td>4 years</td>
<td>□</td>
<td>□</td>
</tr>
<tr>
<td>5 or more years</td>
<td>□</td>
<td>□</td>
</tr>
</tbody>
</table>

(please specify Other here)
* 3. In addition to any initial funding package you offer, which of the following opportunities are available to your program's architectural history-focused students? (select all that apply)

- [ ] Teaching assistantships
- [ ] Research assistantships
- [ ] Work-study such as helping in the department office or at the library
- [ ] Research fellowships/grants
- [ ] Writing fellowships/grants
- [ ] Conference travel fellowships/grants
- [ ] Internship placements
- [ ] Student loans
- [ ] No other funding opportunities
- [ ] Other (please specify)

* 4. Does your program provide funding for architectural history student organizations?

- [ ] Yes, student organizations can count on funding on a regular basis
- [ ] Yes, student organizations must apply separately for funding for each proposed event
- [ ] No
- [ ] Other (please specify)
**Survey for Department Chairs/Program Administrators**

**HOW YOUR PROGRAM SUPPORTS ARCHITECTURAL HISTORY STUDENTS -- Other Support**

This page gathers information about your program's support for architectural history students beyond funding. *All responses are anonymous.* If you have any questions along the way, reach out to the SAH Data Project's researcher, Sarah M. Dreller: [SDreller@sah.org](mailto:SDreller@sah.org)

<table>
<thead>
<tr>
<th>1. Does your program have a process for identifying and arranging faculty-student mentorship relationships for architectural history students?</th>
</tr>
</thead>
<tbody>
<tr>
<td>Yes</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>2. Are architectural history students in your program eligible for university-sponsored childcare?</th>
</tr>
</thead>
<tbody>
<tr>
<td>Yes</td>
</tr>
</tbody>
</table>
### *3. What types of professional development training, opportunities, and support can students in your program access? (select all that apply)*

<table>
<thead>
<tr>
<th>Professional Development</th>
<th>Before graduation</th>
<th>After graduation</th>
</tr>
</thead>
<tbody>
<tr>
<td>Leadership</td>
<td>□</td>
<td>□</td>
</tr>
<tr>
<td>Teaching</td>
<td>□</td>
<td>□</td>
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<td>□</td>
</tr>
<tr>
<td>Online presence</td>
<td>□</td>
<td>□</td>
</tr>
<tr>
<td>No professional development training/opportunities/support</td>
<td>□</td>
<td>□</td>
</tr>
<tr>
<td>Not sure</td>
<td>□</td>
<td>□</td>
</tr>
<tr>
<td>Other</td>
<td>□</td>
<td>□</td>
</tr>
</tbody>
</table>

(please specify Other here)

□
## HOW YOUR PROGRAM SUPPORTS ARCHITECTURAL HISTORY STUDENTS -- Reflections

This page gives you an opportunity to share additional thoughts in a short-answer open-ended format. *All responses are anonymous.* If you have any questions along the way, reach out to the SAH Data Project's researcher, Sarah M. Dreller: SDreller@sah.org

1. Is there anything else you'd like the SAH Data Project to know about how your program supports architectural history students? *note: 500 character limit*
* 1. In addition to your chair/administrator responsibilities, do you also teach architectural history courses as the faculty of record?

- Yes
- No

Thank you for contributing to the SAH Data Project. We value your input tremendously.

Please hit “Done” below to submit your data and exit the survey.