SOCIETY OF
ARCHITECTURAL
HISTORIANS

SAH Data Project Report

Institutional Survey

SURVEY ELIGIBILITY

* 1. Can you provide information on enrollment and hiring trends over time, by virtue of institutional memory or access to departmental records at institutions *in the United States*?

○ Yes. I would like to begin the survey.

○ No. Please tell me about other survey options.

SURVEY ELIGIBILITY

YOUR PROGRAM SUMMARY -- Overview

This page gathers basic information about your institution and program. You will have an opportunity to provide more in-depth information later in the survey. If you have any questions along the way, reach out to the SAH Data Project's researcher, Sarah M. Dreller: SDreller@sah.org

2. Please enter your institution's name. (NOTE: Your answer here will help ensure that the final data set will not include multiple responses from any one program. The analysis from this survey will not link data points to particular institutions. In the event that the final report mentions any institution by name, the data will have come from publicly accessible non-survey data, not from this survey.)

[ ]

* 3. Is your college/university a public or private institution?

- ⃝ Public

- ⃝ Private

- ⃝ Other (please specify)

  [ ]

* 4. Your program's field/discipline: (select all that apply)

- ☐ Architectural history, theory, and criticism

- ☐ Interdisciplinary liberal arts program in Architectural Studies

- ☐ Art history, theory, and criticism

- ☐ Professional or pre-professional program in architecture, landscape architecture, interior architecture, etc.

- ☐ Historic preservation

- ☐ Urban and regional planning

- ☐ History

- ☐ Public history

- ☐ Area or cultural studies

- ☐ Archaeology

- ☐ Other (please specify)

  [ ]

* 5. Which of the following degrees does your program offer? (select all that apply)

☐ Doctoral/PhD

☐ Master's

☐ Bachelor's

☐ Associate's

☐ Other (please specify)

[   ]

* 6. At what level are *most* of the architectural history classes in your program generally taught?

○ All levels/no focus on a specific level

○ Doctoral/PhD

○ Master's

○ Undergraduate – upper level (junior, senior, 5th year professional program)

○ Undergraduate – lower level (freshman, sophomore, Associate's)

○ Other (please specify)

[   ]

* 7. About your program's undergraduate study concentrations. (select all that apply)

	Currently offered	Offered for at least 10 years	Discontinued within the past 10 years
Major/primary concentration in architectural history	☐	☐	☐
Interdisciplinary liberal arts Architectural Studies major/primary concentration	☐	☐	☐
Minor/secondary concentration in architectural history	☐	☐	☐
Interdisciplinary liberal arts Architectural Studies minor/secondary concentration	☐	☐	☐
Certificate in architectural history	☐	☐	☐
No architectural history or Interdisciplinary liberal arts Architectural Studies study concentration	☐	☐	☐
Other	☐	☐	☐

(please specify Other here)

[   ]

YOUR PROGRAM SUMMARY -- Enrollment History

This page gathers enrollment information about your program's architectural history-related classes. If you have any questions along the way, reach out to the SAH Data Project's researcher, Sarah M. Dreller: SDreller@sah.org

NOTE: Please enter actual enrollment data for as many academic years as possible. Informed estimates are welcome when actual data are not available. Please leave boxes blank for academic years in which you have neither actual data nor informed estimates.

8. Total number of people studying architectural history in your program (including non-majors and all courses for credit at both undergraduate and graduate levels):

2018–19:

2015–16:

2012–13:

2009–10:

* 9. Does your program offer architectural history-focused courses for undergraduate students?

　⭘ Yes

　⭘ No

YOUR PROGRAM SUMMARY -- Enrollment History

This page gathers enrollment information about your program's architectural history-related classes. If you have any questions along the way, reach out to the SAH Data Project's researcher, Sarah M. Dreller: SDreller@sah.org

NOTE: Please enter actual enrollment data for as many academic years as possible. Informed estimates are welcome when actual data are not available. Please leave boxes blank for academic years in which you have neither actual data nor informed estimates.

10. Total number of undergraduate students enrolled in your program's architectural history-focused courses:

2018–19:

2015–16:

2012–13:

2009–10:

11. Number of undergraduate students in your program who graduated with architectural history as their major/primary concentration:

2018–19:

2015–16:

2012–13:

2009–10:

12. Number of undergraduate students in your program who graduated with interdisciplinary liberal arts Architectural Studies as their major/primary concentration:

2018–19:

2015–16:

2012–13:

2009–10:

YOUR PROGRAM SUMMARY -- Enrollment History

This page gathers enrollment information about your program's architectural history-related classes. If you have any questions along the way, reach out to the SAH Data Project's researcher, Sarah M. Dreller: SDreller@sah.org

* 13. Does your program offer architectural history-focused courses for master's degree students?

◯ Yes

◯ No

YOUR PROGRAM SUMMARY -- Enrollment History

YOUR PROGRAM SUMMARY -- Enrollment History

This page gathers enrollment information about your program's architectural history-related classes. If you have any questions along the way, reach out to the SAH Data Project's researcher, Sarah M. Dreller: SDreller@sah.org

NOTE: Please enter actual enrollment data for as many academic years as possible. Informed estimates are welcome when actual data are not available. Please leave boxes blank for academic years in which you have neither actual data nor informed estimates.

14.Number of incoming students seeking a master's degree with architectural history as their major/primary concentration:

2018–19:

2015–16:

2012–13:

2009–10:

15.Number of graduating students who earned a master's degree with architectural history as their major/primary concentration:

2018–19:

2015–16:

2012–13:

2009–10:

YOUR PROGRAM SUMMARY -- Enrollment History

This page gathers enrollment information about your program's architectural history-related classes. If you have any questions along the way, reach out to the SAH Data Project's researcher, Sarah M. Dreller: SDreller@sah.org

* 16. Does your program offer architectural history-focused courses for doctoral students?

○ Yes

○ No

YOUR PROGRAM SUMMARY -- Enrollment History

YOUR PROGRAM SUMMARY -- Enrollment History

This page gathers enrollment information about your program's architectural history-related classes. If you have any questions along the way, reach out to the SAH Data Project's researcher, Sarah M. Dreller: SDreller@sah.org

NOTE: Please enter actual enrollment data for as many academic years as possible. Informed estimates are welcome when actual data are not available. Please leave boxes blank for academic years in which you have neither actual data nor informed estimates.

17. Number of incoming doctoral students with architectural history as their major/primary concentration:

2018–19:

2015–16:

2012–13:

2009–10:

18. Number of graduating doctoral students with architectural history as their major/primary concentration:

2018–19:

2015–16:

2012–13:

2009–10:

YOUR PROGRAM SUMMARY -- Reflections

This page gives you an opportunity to share additional thoughts in a short-answer open-ended format. If you have any questions along the way, reach out to the SAH Data Project's researcher, Sarah M. Dreller: SDreller@sah.org

19. Is there anything else of a general nature you'd like the SAH Data Project to know about your program and its enrollment history? *[note: 500 character limit]*

YOUR PROGRAM SUMMARY -- Reflections

YOUR PROGRAM'S ARCHITECTURAL HISTORY FACULTY -- Overview

This page gathers basic information about the number and status/rank of your program's architectural history faculty. If you have any questions along the way, reach out to the SAH Data Project's researcher, Sarah M. Dreller: SDreller@sah.org

NOTES:
For the purposes of the SAH Data Project, *architectural history faculty* are people who have served as instructors of record for at least one architectural history-focused course at the undergraduate or graduate level.

Please enter actual data for as many academic years as possible. Informed estimates are welcome when actual data are not available. Please leave boxes blank for academic years in which you have neither actual data nor informed estimates.

20. Total number of faculty in your program (including faculty members that do not teach architectural history):

2018–19: [   ]

2015–16: [   ]

2012–13: [   ]

2009–10: [   ]

21. Total number of faculty in your program *who teach architectural history-related classes*:

2018–19: [   ]

2015–16: [   ]

2012–13: [   ]

2009–10: [   ]

22. Total number of faculty in your program who teach architectural history-related classes *and* hold PhDs in architectural history or a related field:

2018–19: [   ]

2015–16: [   ]

2012–13: [   ]

2009–10: [   ]

23. Total number of faculty in the following categories who *currently* teach architectural history-related classes:

Contingent – part-time/adjunct

Contingent – full-time/postdoc/VAP, 1 year contract

Contingent – full-time/postdoc/VAP, contract of more than 1 year

Lecturer or otherwise permanent full-time employee without tenure

Assistant Professor

Associate Professor

Professor

Emeritus

Other

YOUR PROGRAM'S ARCHITECTURAL HISTORY FACULTY -- Demographics

This page gathers demographic information about your program's architectural history faculty. If you have any questions along the way, reach out to the SAH Data Project's researcher, Sarah M. Dreller: SDreller@sah.org

NOTE: Please enter actual data for as many academic years as possible. Informed estimates are welcome when actual data are not available. Please leave boxes blank for academic years in which you have neither actual data nor informed estimates.

24. Number faculty in your program who teach architectural history-related classes and who self-identify as *women*:

2018–19:

2015–16:

2012–13:

2009–10:

25.Number of faculty in your program who teach architectural history-related classes and who self-identify with any of the following US Census races/ethnicities: *African American or Black*; *American Indian or Alaska Native*; *Asian*; *Latinx/Hispanic*; *Native Hawaiian or other Pacific Islander.*

2018–19:

2015–16:

2012–13:

2009–10:

YOUR PROGRAM'S ARCHITECTURAL HISTORY FACULTY -- Reflections

This page gives you an opportunity to share additional thoughts in a short-answer open-ended format. If you have any questions along the way, reach out to the SAH Data Project's researcher, Sarah M. Dreller: SDreller@sah.org

26. Is there anything else you'd like the SAH Data Project to know about who teaches architectural history in your program? *[note: 500 character limit]*

YOUR PROGRAM'S ARCHITECTURAL HISTORY FACULTY -- Reflections

YOUR PROGRAM'S ARCHITECTURAL HISTORY STUDENTS -- Overview & Reflections

This page gathers information about your program's architectural history students. If you have any questions along the way, reach out to the SAH Data Project's researcher, Sarah M. Dreller: SDreller@sah.org

NOTES:
For the purposes of the SAH Data Project, an *architectural history student* is anyone who has completed at least one architectural history-focused course for undergraduate or graduate credit.

Please enter actual data for as many academic years as possible. Informed estimates are welcome when actual data are not available. Please leave boxes blank for academic years in which you have neither actual data nor informed estimates.

27. Average age of your program's architectural history students:

2018–19:

2015–16:

2012–13:

2009–10:

28. Number of people studying architectural history in your program who self-identify as *women*:

2018–19:

2015–16:

2012–13:

2009–10:

29. Number people studying architectural history in your program who self-identify with any of the following US Census races/ethnicities: *African American or Black*; *American Indian or Alaska Native*; *Asian*; *Latinx/Hispanic*; *Native Hawaiian or other Pacific Islander.*

2018–19:

2015–16:

2012–13:

2009–10:

30. Is there anything else you'd like the SAH Data Project to know about who studies architectural history in your program? *[note: 500 character limit]*

YOUR PROGRAM'S ARCHITECTURAL HISTORY CLASSES -- Overview

This page gathers basic information about your program's architectural history classes. If you have any questions along the way, reach out to the SAH Data Project's researcher, Sarah M. Dreller: SDreller@sah.org

* 31. Are architectural history classes offered as general education classes at your institution?

◯ Yes

◯ No

NOTE: Please enter actual data for as many academic years as possible. Informed estimates are welcome when actual data are not available. Please leave boxes blank for academic years in which you have neither actual data nor informed estimates.

32. If architectural history classes are offered as general education classes at your institution, total enrollment for these classes:

2018–19: [   ]

2015–16: [   ]

2012–13: [   ]

2009–10: [   ]

YOUR PROGRAM'S ARCHITECTURAL HISTORY CLASSES -- Overview

This page gathers basic information about your program's architectural history classes. If you have any questions along the way, reach out to the SAH Data Project's researcher, Sarah M. Dreller: SDreller@sah.org

* 33. How often does your program offer architectural history classes with the following themes? (select one answer per row)

	At least 1 per year	At least 1 every other year	One every 3+ years	Never	No data
Climate crisis	○	○	○	○	○
Global/Non-Eurocentric architecture	○	○	○	○	○
Marginalized voices	○	○	○	○	○

34. If desired, please use this box for additional comments on your program's approach to offering courses with these and other social justice themes.

YOUR PROGRAM'S ARCHITECTURAL HISTORY CLASSES -- Introductory Course(s)

This page gathers information about your program's introductory architectural history curriculum. If you have any questions along the way, reach out to the SAH Data Project's researcher, Sarah M. Dreller: SDreller@sah.org

* 35. Does your program offer an introductory architectural history course or set of courses with a broad temporal and geographic scope?

   ○ Yes, with content that includes global/non-Eurocentric traditions

   ○ Yes, with content that focuses exclusively on Eurocentric traditions

   ○ No

YOUR PROGRAM'S ARCHITECTURAL HISTORY CLASSES -- Introductory Course(s)

This page gathers information about your program's introductory architectural history curriculum. If you have any questions along the way, reach out to the SAH Data Project's researcher, Sarah M. Dreller: SDreller@sah.org

NOTE: Please enter actual data for as many academic years as possible. Informed estimates are welcome when actual data are not available. Please leave boxes blank for academic years in which you have neither actual data nor informed estimates.

36. Please briefly describe the years/periods covered and geographic scope of your program's introductory architectural history course(s). *[note: 200 character limit]*

37. Total enrollment for your program's introductory architectural history courses with a broad temporal and geographic scope:

2018–19:

2015–16:

2012–13:

2009–10:

YOUR PROGRAM'S ARCHITECTURAL HISTORY CLASSES -- Upper-level Undergraduate Course(s)

This page gathers information about your program's upper-level undergraduate architectural history curriculum. If you have any questions along the way, reach out to the SAH Data Project's researcher, Sarah M. Dreller: SDreller@sah.org

* 38. Does your program regularly offer upper-level undergraduate architectural history-related classes?

○ Yes

○ No

YOUR PROGRAM'S ARCHITECTURAL HISTORY CLASSES -- Upper-level Undergraduate Course(s)

This page gathers information about your program's upper-level undergraduate architectural history curriculum. If you have any questions along the way, reach out to the SAH Data Project's researcher, Sarah M. Dreller: SDreller@sah.org

NOTE: Please enter actual data for as many academic years as possible. Informed estimates are welcome when actual data are not available. Please leave boxes blank for academic years in which you have neither actual data nor informed estimates.

39. Briefly describe the years/periods covered and geographic scope for the upper-level undergraduate architectural history-related class with the highest enrollment in the past 10 years. *[note: 200 character limit]*

40. Total enrollment for your program's upper-level undergraduate architectural history-related classes:

2018–19:

2015–16:

2012–13:

2009–10:

YOUR PROGRAM'S ARCHITECTURAL HISTORY CLASSES -- Graduate Seminar(s)

This page gathers information about your program's graduate architectural history curriculum. If you have any questions along the way, reach out to the SAH Data Project's researcher, Sarah M. Dreller: SDreller@sah.org

* 41. Does your program regularly offer architectural history-related graduate seminars?

◯ Yes

◯ No

YOUR PROGRAM'S ARCHITECTURAL HISTORY CLASSES -- Graduate Seminar(s)

This page gathers information about your program's graduate architectural history curriculum. If you have any questions along the way, reach out to the SAH Data Project's researcher, Sarah M. Dreller: SDreller@sah.org

NOTE: Please enter actual data for as many academic years as possible. Informed estimates are welcome when actual data are not available. Please leave boxes blank for academic years in which you have neither actual data nor informed estimates.

42. Briefly describe the years/periods covered and geographic scope for the architectural history-related graduate seminar with the highest enrollment in the past 10 years. *[note: 200 character limit]*

43. Total enrollment for your program's architectural history-related graduate seminars:

2018–19:

2015–16:

2012–13:

2009–10:

YOUR PROGRAM'S ARCHITECTURAL HISTORY CLASSES -- Reflections

This page gives you an opportunity to share additional thoughts in a short-answer open-ended format. If you have any questions along the way, reach out to the SAH Data Project's researcher, Sarah M. Dreller: SDreller@sah.org

44. Is there anything else you'd like the SAH Data Project to know about the architectural history classes your program offers or their enrollment history? *[note: 500 character limit]*

HOW YOUR PROGRAM SUPPORTS ARCHITECTURAL HISTORY FACULTY -- Overview & Reflections

This page gathers information about your program's support for architectural history faculty. If you have any questions along the way, reach out to the SAH Data Project's researcher, Sarah M. Dreller: SDreller@sah.org

45. What types of professional development training, opportunities, and support does your program offer to architectural history faculty? (select all that apply)

	Tenured/Tenure track	Full-time non-tenure track	Part-time/adjunct
Leadership	☐	☐	☐
Teaching	☐	☐	☐
Publishing	☐	☐	☐
Grant writing	☐	☐	☐
Abstract writing	☐	☐	☐
Public speaking	☐	☐	☐
Networking	☐	☐	☐
Diversity/multicultural competency	☐	☐	☐
Digital literacy/digital humanities	☐	☐	☐
Public outreach	☐	☐	☐
Job applications/CVs/teaching statements	☐	☐	☐
Internships/job placements	☐	☐	☐
Online presence	☐	☐	☐
No professional development training/opportunities/support	☐	☐	☐
No data	☐	☐	☐
Other	☐	☐	☐

(please specify Other here)

[   ]

46. Is there anything else you'd like the SAH Data Project to know about how your program supports architectural history faculty? *[note: 500 character limit]*

[   ]

HOW YOUR PROGRAM SUPPORTS ARCHITECTURAL HISTORY STUDENTS -- Funding Support

This page gathers information about your program's funding support for architectural history students. If you have any questions along the way, reach out to the SAH Data Project's researcher, Sarah M. Dreller: SDreller@sah.org

* 47. What kinds of funding support does your program regularly offer to people who intend to have architectural history as their major/primary concentration? (select all that apply)

	Potential undergraduates	Potential master's students	Potential doctoral students
Full tuition coverage	☐	☐	☐
Partial tuition coverage	☐	☐	☐
Teaching assistantship	☐	☐	☐
Research assistantship	☐	☐	☐
Annual stipend	☐	☐	☐
No funding support	☐	☐	☐
Other	☐	☐	☐

(please specify Other here)

[   ]

48. If your program offers funding packages to potential *graduate students*, how many years do these packages typically cover? (select all that apply)

	Potential master's students	Potential doctoral students
Partial year	☐	☐
1 year	☐	☐
2 years	☐	☐
3 years	☐	☐
4 years	☐	☐
5 or more years	☐	☐

(please specify Other here)

[   ]

* 49. In addition to any initial funding package you offer, which of the following opportunities are available to your program's architectural history-focused students? (select all that apply)

☐ Teaching assistantships

☐ Research assistantships

☐ Work-study such as helping in the department office or at the library

☐ Research fellowships/grants

☐ Writing fellowships/grants

☐ Conference travel fellowships/grants

☐ Internship placements

☐ Student loans

☐ No other funding opportunities

☐ Other (please specify)

HOW YOUR PROGRAM SUPPORTS ARCHITECTURAL HISTORY STUDENTS -- Other Support

This page gathers information about your program's support for architectural history students beyond funding. If you have any questions along the way, reach out to the SAH Data Project's researcher, Sarah M. Dreller: SDreller@sah.org

* 50. What types of professional development training, opportunities, and support can students in your program access? (select all that apply)

	Before graduation	After graduation
Leadership	☐	☐
Teaching	☐	☐
Publishing	☐	☐
Grant writing	☐	☐
Abstract writing	☐	☐
Public speaking	☐	☐
Networking	☐	☐
Diversity/multicultural competency	☐	☐
Digital literacy/digital humanities	☐	☐
Public outreach	☐	☐
Job applications/CVs/teaching statements	☐	☐
Internships/job placements	☐	☐
Online presence	☐	☐
No professional development training/opportunities/support	☐	☐
Not sure	☐	☐
Other	☐	☐

(please specify Other here)

[   ]

HOW YOUR PROGRAM SUPPORTS ARCHITECTURAL HISTORY STUDENTS -- Reflections

This page gives you an opportunity to share additional thoughts in a short-answer open-ended format. If you have any questions along the way, reach out to the SAH Data Project's researcher, Sarah M. Dreller: SDreller@sah.org

51. Is there anything else you'd like the SAH Data Project to know about how your program supports architectural history students? *[note: 500 character limit]*

FINAL QUESTION & SUBMIT

   * 52. Do you teach architectural history courses as the faculty of record in the United States?

     ◯ Yes

     ◯ No

Thank you for contributing to the SAH Data Project. We value your input tremendously. If you also teach architectural history and have not already completed the Survey for Faculty, further instructions can be found on the project's website.

Hitting "Done" now will submit your institutional data and exit the survey.